

CELDT RUBRIC (K-2)

| LEVELS | LISTENING & SPEAKING | READING | WRITING |
|------------------------------------|---|---|---|
| ADVANCED (Level 5) | <ul style="list-style-type: none"> ➤ Hear & repeat all beginning, medial, & ending sounds in context ➤ Identify words identical in sound. ➤ Use complex vocabulary. ➤ Give antonyms of more difficult words. ➤ Follow more complex instructions ➤ Tell a story using fluent sentences & details. | <ul style="list-style-type: none"> ➤ Match spoken words that have difficult beginning & medial sounds to print. ➤ Use irregular plurals ➤ Use context to identify synonyms and multiple meanings. ➤ Read complex stories, answer increasingly difficult questions involving conclusions & predictions | <ul style="list-style-type: none"> ➤ Identify complex verb tenses. ➤ Write complete sentences appropriate to a picture with no grammar, syntax, or mechanics errors. ➤ Write a story with a beginning, middle, & end using fluent sentences, well-organized ideas, accurate transitions, & vivid vocabulary. |
| EARLY ADVANCED (Level 4) | <ul style="list-style-type: none"> ➤ Hear & repeat most beginning, medial, & ending sounds in context ➤ Use more difficult vocabulary. ➤ Give antonyms. ➤ Use more complex verb forms to describe a picture. ➤ Follow complex instructions. ➤ Tell a story in logical sequence, use details, and basic sentence construction. | <ul style="list-style-type: none"> ➤ Match more difficult vocabulary to pictures. ➤ Use regular plurals. ➤ Identify number of syllables in words. ➤ Use context to complete sentences of a short passage. ➤ Read a story & answer more difficult questions involving sequence, generalizations, conclusions, & simple predictions. | <ul style="list-style-type: none"> ➤ Use contractions, possessives, superlatives, & prepositions. ➤ Write complete sentences appropriate to a picture with no grammar, syntax, or mechanical errors. ➤ Write a story with a beginning, middle, & end using fluent sentences and well-organized ideas. |
| INTERMEDIATE (Level 3) | <ul style="list-style-type: none"> ➤ Hear & repeat many beginning, medial, & ending speech sounds in context. ➤ Use difficult vocabulary & various verb forms to describe a picture. ➤ Follow simple instructions. ➤ Tell a story using at least 1 complete sentence | <ul style="list-style-type: none"> ➤ Match sound patterns & identify compound words. ➤ Recognize common abbreviations. ➤ Use the context of a sentence to fill in blanks with correct words. ➤ Read a story & answer literal questions. | <ul style="list-style-type: none"> ➤ Beginning to use writing conventions, e.g., subject-verb agreement, compound subjects, verb tenses, & regular & irregular verbs. ➤ Write simple sentences, with some errors, appropriate to a picture. ➤ Write a story listing events or ideas in response to sequenced pictures. |

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| <p>EARLY INTERMEDIATE (Level 2)</p> | <ul style="list-style-type: none"> ➤ Hear and repeat a few beginning, medial, and ending speech sounds in context. ➤ Describe a picture with common vocabulary. ➤ Follow simple commands. ➤ Tell a story with incomplete sentences. | <ul style="list-style-type: none"> ➤ Match simple vocabulary to pictures. ➤ Match a spoken and written word in the context of similar words in print. ➤ Identify contractions. ➤ Recognize some basic semantic categories. ➤ Read simple stories and recall a few details. | <ul style="list-style-type: none"> ➤ Use some writing conventions (spacing, punctuation, capitalization). ➤ Write sentences, with at least one word spelled correctly, that match a picture. ➤ Write a story, listing events or ideas with at least 1 complete sentence, to match sequenced pictures. |
| <p>BEGINNING (Level 1)</p> | <ul style="list-style-type: none"> ➤ May show no receptive or productive skills. ➤ May hear and minimally repeat some speech sounds in context. ➤ May describe a picture with common nouns. ➤ Follow a few simple commands. ➤ Tell a story with isolated words or no English words. | <ul style="list-style-type: none"> ➤ May show no receptive or productive skills. ➤ May identify letters for initial sounds of simple words. ➤ May match common nouns to pictures. ➤ Recognize basic semantic families. ➤ May read simple stories and recall minimal details. | <ul style="list-style-type: none"> ➤ May show no receptive or productive skills. ➤ May use a few writing conventions. ➤ May write isolated English words. ➤ May attempt to write stories, with minimal print and unrelated fragments, based on a sequence of pictures. |