

CELDT RUBRIC (6-8)

LEVELS	LISTENING & SPEAKING	READING	WRITING
ADVANCED (Level 5)	<ul style="list-style-type: none"> ➤ Hear & repeat all beginning, medial, & ending sounds in context ➤ Give antonyms of semantically complex words. ➤ Tell a story using coherent, fluent sentences, detailed sequence, vivid vocabulary, & complex construction. 	<ul style="list-style-type: none"> ➤ Recognize synonyms & antonyms. ➤ Use word-attack skills to identify complex structures, e.g., affixes, roots, and grammatical features. ➤ Synthesize. ➤ Predict. ➤ Show understanding of idiomatic expressions. 	<ul style="list-style-type: none"> ➤ Use standard writing conventions, e.g., correct use of conjunctions. ➤ Can write simple sentences in response to a picture prompt. ➤ When attempting an essay, can produce a clear sequence of events and use appropriate transitions; may include minor errors and 1 or more non-English words.
EARLY ADVANCED (Level 4)	<ul style="list-style-type: none"> ➤ Hear & repeat most beginning, medial, & ending sounds in context ➤ Give antonyms of less common vocabulary. ➤ Compare & contrast sounds in two-syllable word pairs. ➤ Use a complex verb forms in response to picture prompts. ➤ Follow multi-step instructions. ➤ Tell a story in a coherent sequence using longer sentences. 	<ul style="list-style-type: none"> ➤ Identify the meaning of a word in context. ➤ Recognize character traits. ➤ Recognize features of a variety of texts. ➤ Make inferences & draw conclusions from more challenging readings. 	<ul style="list-style-type: none"> ➤ Use standard writing conventions such as verb tenses. ➤ Use idioms appropriately. ➤ Write complete sentences to a picture prompt; may have minor errors. ➤ May produce an essay with details & a coherent sequence of events or ideas.
INTERMEDIATE (Level 3)	<ul style="list-style-type: none"> ➤ Hear & repeat many beginning, medial, & ending speech sounds in context. ➤ Compare & contrast sounds in simple words. ➤ Use appropriate verb forms in response to picture prompts. ➤ Follow 1 or 2 step instructions. ➤ Tell a story in a coherent sequence using details & basic sentence construction. 	<ul style="list-style-type: none"> ➤ Show some knowledge of simple synonyms & antonyms. ➤ Recognize some root words. ➤ Determine sequence of events and identify the main idea of a simple text. ➤ Recognize parts of a book. 	<ul style="list-style-type: none"> ➤ Use standard writing conventions, e.g., articles, pronouns, & idiomatic qualifiers. ➤ Write a sentence in response to a picture prompt; may contain several errors. ➤ Write an essay on a topic; may contain disorganized list of repetitive transitional words.

<p>EARLY INTERMEDIATE (Level 2)</p>	<ul style="list-style-type: none"> ➤ Hear and repeat a few beginning, medial, and ending speech sounds in context. ➤ Compare sounds in simple words. ➤ Use common vocabulary in response to a picture prompt. ➤ Follow 1 step instructions. ➤ Tell a story using at 1 sentence with a subject & predicate. 	<ul style="list-style-type: none"> ➤ Begin to decode by identifying sound symbol correspondences at the beginning of words. ➤ Begin to use words in context appropriately. ➤ Read simple stories & answer literal questions. 	<ul style="list-style-type: none"> ➤ Begin to use standard writing conventions, e.g., correct capitalization punctuation in abbreviations. ➤ Minimal writing about a topic with some isolated English words.
<p>BEGINNING (Level 1)</p>	<ul style="list-style-type: none"> ➤ May show no receptive or productive skills or ➤ May hear and repeat some speech sounds. ➤ May identify some vocabulary in response to a picture prompt. ➤ Begin to follow a few simple commands. ➤ Tell a story using isolated words or no English words. 	<ul style="list-style-type: none"> ➤ May show no receptive or productive skills or ➤ May begin to identify sound symbol correspondences at the beginning of simple words. ➤ May match commonly used nouns to pictures. ➤ May begin to read simple stories & recall minimal details. 	<ul style="list-style-type: none"> ➤ May show no receptive or productive skills or ➤ May use correct capitalization & punctuation in abbreviations. ➤ May write minimally about a topic.

CELDT rubric 6-8 continued