

CELDT RUBRIC (3-5)

LEVELS	LISTENING & SPEAKING	READING	WRITING
ADVANCED (Level 5)	<ul style="list-style-type: none"> ➤ Hear & repeat all beginning, medial, & ending sounds in context ➤ Compare & contrast sounds in two-syllable words. ➤ Use complex vocabulary. ➤ Give antonyms of difficult words. ➤ Follow complex instructions ➤ Tell a story using fluent sentences & details. 	<ul style="list-style-type: none"> ➤ Interpret more complex figures of speech ➤ Decode words with more difficult beginning or medial sounds. ➤ Identify root words, synonyms, and number of syllables in a word. ➤ Read more complex stories, sequence events, draw inferences, & make predictions and generalizations. 	<ul style="list-style-type: none"> ➤ Write a relevant sentence, with no mechanical or syntactical errors, in response to a picture prompt. ➤ Use a starter sentence & sequenced pictures to write a well organized story with relevant details & accurate transitions; it may contain a few minor errors in grammar & mechanics.
EARLY ADVANCED (Level 4)	<ul style="list-style-type: none"> ➤ Hear & repeat most beginning, medial, & ending sounds in context ➤ Compare & contrast sounds in simple word pairs. ➤ Use a variety of verb forms in response to picture prompts. ➤ Follow multi-step instructions. ➤ Tell a story in a coherent sequence using details. 	<ul style="list-style-type: none"> ➤ Match complex vocabulary to pictures. ➤ Recognize synonyms & antonyms. ➤ Use context clues & inferences to choose correct word to complete a short passage or story. ➤ Distinguish fact & opinion. ➤ Draw more subtle inferences. ➤ Interpret some common figures of speech. 	<ul style="list-style-type: none"> ➤ Use grammar & mechanics knowledge to identify appropriate word to complete a complex sentence. ➤ Use a starter sentence & sequenced pictures to write a story with a clear series of events or ideas; story may have details connected by repetitive transition words.
INTERMEDIATE (Level 3)	<ul style="list-style-type: none"> ➤ Hear & repeat many beginning, medial, & ending speech sounds in context. ➤ Compare & contrast sounds in simple words. ➤ Use a variety of verb forms in response to picture prompts. ➤ Give antonyms of common words. ➤ Follow 1 or 2 step instructions. ➤ Tell a story using at least 1 complete sentence. 	<ul style="list-style-type: none"> ➤ Identify number of syllables in words of simple structure. ➤ Use context clues to select correct word to complete a short story. ➤ Match more difficult vocabulary words to pictures. ➤ Identify events from a short passage or story. ➤ Answer factual questions, & draw conclusions. 	<ul style="list-style-type: none"> ➤ Use grammar & mechanics knowledge to identify appropriate word or phrase to complete a sentence. ➤ Write a relevant sentence, with or without minors errors, based on a picture prompt. ➤ Use a starter sentence & sequenced pictures to write a story.

<p>EARLY INTERMEDIATE (Level 2)</p>	<ul style="list-style-type: none"> ➤ Hear and repeat a few beginning, medial, and ending speech sounds in context. ➤ Identify words that sound the same. ➤ Use common vocabulary in response to a picture prompt. ➤ Follow most simple commands. ➤ Tell a story using incomplete sentences and fragments. 	<ul style="list-style-type: none"> ➤ Match vocabulary to pictures. ➤ Recognize sound symbol relationships. ➤ Use context clues to choose a word that completes a sentence. ➤ Read simple stories, answer factual questions & make inferences. 	<ul style="list-style-type: none"> ➤ Complete a simple sentence using the appropriate word. Write sentences, with at least one word spelled correctly, that match a picture. ➤ Respond to a picture by writing words, phrases, or simple sentences with at least one word spelled correctly. ➤ Use sequences of pictures and a starter sentence to write words or phrases related to the topic; may include numerous errors.
<p>BEGINNING (Level 1)</p>	<ul style="list-style-type: none"> ➤ May show no receptive or productive skills. ➤ May hear and repeat some speech sounds. ➤ Use common vocabulary in response to a picture prompt. ➤ Begin to follow a few simple commands. ➤ Tell a story using isolated words or no English words. 	<ul style="list-style-type: none"> ➤ May show no receptive or productive skills or ➤ May be able to match common nouns to pictures. ➤ May recognize some sound symbol relationships & basic groups of related words. ➤ May begin to read simple stories and recall minimal details. 	<ul style="list-style-type: none"> ➤ May show no receptive or productive skills. ➤ May choose appropriate word to complete a sentence. ➤ May write minimally about a topic using isolated English words.