

# East Whittier City School District, Grade - Kindergarten

## Scoring Rubric for Narrative Writing

<b>1. SENTENCE STRUCTURE</b>	
<b>4</b>	Uses complete, coherent sentences with at least one complex sentence
<b>3</b>	Uses one or more complete simple sentence
<b>2</b>	Uses an incomplete sentence or single words
<b>1</b>	Uses a string of letters or scribbling

<b>2. DESCRIPTIVE LANGUAGE</b>	
<b>4</b>	Uses expressive language with a variety of word choice, which includes sensory details
<b>3</b>	Includes some variety in word choice, with at least one descriptive word
<b>2</b>	Uses limited word choice with no descriptive words
<b>1</b>	Uses a string of letters or random words to describe the topic

<b>3. SPELLING</b>	
<b>4</b>	Sight words are spelled correctly and uses a combination of conventional and phonetic spelling
<b>3</b>	Uses a combination of correctly spelled sight words and phonetically spelled words
<b>2</b>	Attempts the use of phonetic spelling and includes some sight words
<b>1</b>	Uses a string of letters

<b>4. WORD BOUNDARIES (SPACING)</b>	
<b>4</b>	Always uses appropriate spacing between both words and sentences
<b>3</b>	Mostly uses appropriate spacing between both words and sentences
<b>2</b>	Randomly uses spacing between words and sentences
<b>1</b>	Lacks appropriate spacing between words or sentences

<b>5. CAPITALIZATION/PUNCTUATION</b>	
<b>4</b>	Always uses correct capitalization and always uses proper punctuation
<b>3</b>	Mostly uses correct capitalization and mostly uses proper punctuation
<b>2</b>	Contains several errors in capitalization and punctuation
<b>1</b>	Randomly uses uppercase and lowercase letters and punctuation