

**East Whittier City School District, Grade 2  
Scoring Rubric for Narrative Writing**

<b>1. PURPOSE AND AUDIENCE</b>	
<b>4</b>	Addresses all parts of the writing task
<b>3</b>	Addresses most of the writing task
<b>2</b>	Addresses only parts of the writing task
<b>1</b>	Is off topic or fails to address the writing task

<b>2. ORGANIZATION/ WRITING APPLICATIONS</b>	
<b>4</b>	Clearly organized in a logical sequence to convey thoughts related to the topic; thoroughly describes the setting, characters, objects, and events in detail
<b>3</b>	Mostly organized in a logical sequence to convey thoughts related to the topic; mostly the setting, characters, objects, and events in detail narratives
<b>2</b>	May lack a logical sequence and/or include ideas unrelated to the topic
<b>1</b>	Lacks a logical sequence, may be brief or rambles, difficult to understand

<b>3. SENTENCE STRUCTURE</b>	
<b>4</b>	Uses a variety of complex sentences and words
<b>3</b>	Consistently uses complete sentences
<b>2</b>	Uses incomplete sentences or simplistic sentences and words
<b>1</b>	Sentences are incomplete and incoherent

<b>4. DESCRIPTIVE LANGUAGE</b>	
<b>4</b>	Consistently uses expressive language with a variety of word choices that create vivid images and sensory descriptive details; uses a variety of interesting adjectives and powerful verbs
<b>3</b>	Adequately uses expressive language with a variety of word choices and vivid images; uses adjectives and verbs
<b>2</b>	Limited use of expressive language and word choice
<b>1</b>	Lacks expressive language

<b>5. WRITING CONVENTIONS/SPELLING</b>	
<b>4</b>	Contains few, if any, errors in the grade-level conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with understanding the writing.
<b>3</b>	Contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with understanding the writing
<b>2</b>	Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with understanding the writing.
<b>1</b>	Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with understanding the writing.

<b>6. NARRATIVE</b>	
<b>4</b>	Thoroughly develops a Beginning-Middle-End.
<b>3</b>	Adequately develops a Beginning-Middle-End, with at least three supporting details
<b>2</b>	Minimally develops with a Beginning-Middle-End and some supporting details
<b>1</b>	Lacks topic/concluding sentence, with Beginning-Middle-End, and supporting details