

**East Whittier City School District, Grade 1  
Scoring Rubric for Narrative Writing**

1.

<b>ORGANIZATION</b>	
<b>4</b>	Thoroughly organized in a logical sequence to convey thoughts related to the topic
<b>3</b>	Is clearly organized in a logical sequence to convey thoughts related to the topic
<b>2</b>	May lack a logical sequence and/or include ideas unrelated to the topic
<b>1</b>	Lacks a logical sequence and/or includes ideas unrelated to the topic

2.

<b>SENTENCE STRUCTURE</b>	
<b>4</b>	Uses complete, coherent sentences with several complex sentences
<b>3</b>	Uses complete simple sentences at least one complex sentence
<b>2</b>	Uses incomplete sentences
<b>1</b>	Sentences are incomplete and incoherent

3.

<b>NARRATIVE</b>	
<b>4</b>	Includes vivid descriptive language and sensory details that enable the reader to visualize the events or experiences; uses a wide variety of word choice
<b>3</b>	Includes some descriptive language that enable the reader to visualize the events or experiences; uses some variety in word choice
<b>2</b>	Includes minimal descriptive language that enable the reader to visualize the events or experiences; uses limited word choice
<b>1</b>	Lacks descriptive language that enable the reader to visualize the events or experiences; uses mostly disjointed words relating to the topic

4.

<b>LANGUAGE CONVENTIONS</b>	
<b>4</b>	Uses accurate, grade level appropriate grammar, capitalization and punctuation with few, if any, errors. Errors do not interfere with understanding the writing
<b>3</b>	Uses mainly grade-level appropriate grammar, capitalization and punctuation with some errors. Errors do not interfere with understanding the writing
<b>2</b>	Contains several errors in grammar, capitalization and punctuation. These errors do not interfere with understanding the writing
<b>1</b>	Little or no capitalization and/or punctuation that may interfere with understanding the writing

5.

<b>SPELLING</b>	
<b>4</b>	Uses conventional spelling and correct spelling of high frequency words
<b>3</b>	Shows transition into conventional spelling and most high frequency words spelled correctly
<b>2</b>	Relies heavily on logical phonetic spelling and some high frequency words spelled correctly
<b>1</b>	Writing is communicated through a string of letters and/or copied words