

East Whittier City School District's

Promotion/Retention Policy

In June, 2001, the Board of Trustees of the East Whittier City School District revised the Promotion/Retention Policy as mandated by state legislation (AB 1626/AB1639). It is the intent of the Board to ensure that grade level standards are met or remediation support is in place before students are promoted to the next grade.



It is the District goal that students progress through the grades by demonstrating growth in learning and meeting grade level standards of expected student achievement. The East Whittier City School District uses multiple measures to determine each student's level of proficiency in reading, mathematics and written language. These include report card proficiency levels, California Standards Test scores and grades in language arts and mathematics. When a student is not making adequate progress, parents are notified as early in the school year as possible.

At Risk of Retention

Students are identified as “at risk of retention” and requiring remediation on the basis of assessment results, report card marks and other indicators of academic achievement.



GRADES K-2

If student is “below basic” in three or more areas in language arts on the standards-based report card.

GRADE 3

If student is “below basic” in three or more areas of language arts on the standards-based report card or is performing at the “below” or “far below” basic level on the California Standards Test (CST).

GRADES 4-5

If student is “below basic” in three or more areas in language arts and/or math on the standards-based report card or is performing at the “below” or “far below” basic level on the California Standards Test (CST).

GRADES 6-8

If student is failing language arts or math or is performing at the “below” or “far below” basic level on the California Standards Test (CST).

Retention Candidate

Students are identified as performing below the minimum standard for promotion based on the following:

Grades K-2

“Below basic” in all language arts areas on the standards-based report card.

Grade 3

“Far below basic” on the prior year California Standards Test (reading) and “below basic” in all language arts areas on the standards-based report card.

Grades 4-5

“Far below basic” on the prior year California Standards Test (reading and math) and “below basic” in all language arts and math areas on the standards-based report card.

Grades 6-8

Far below basic on the prior year's California Standards Test (reading and math) and failing grades in language arts and math.

Questions and Answers

What should I do to help my child who is “at risk?”

Make certain that your child has every opportunity to meet grade level standards. Provide support at home. Encourage your child to participate in school-provided support programs such as before or after school classes, special opportunities during the day and/or summer school. Keep in contact with your child’s teacher.

My child is an English language learner. Do the same standards apply?

No. If a child is an English language learner it must first be verified that the student’s lack of proficiency is not a result of lack of fluency in English.

My child is in special education. Do the same standards apply?

No. Students in special education will be promoted or retained as determined by their Individualized Education Program (IEP).

The school wants to retain my child but I disagree. What steps should I take?

Parents who disagree with the decision to retain can appeal the decision. To appeal the decision, parents must submit a written request to the Superintendent specifying the reasons why the decision should be overruled. **The appeal must be submitted within ten school days of the decision to retain.**

East Whittier City School District

Board of Education

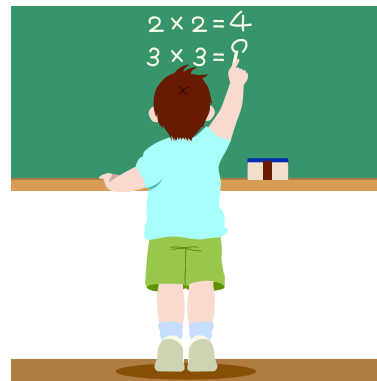
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East Whittier City School District

PARENT GUIDE FOR PROMOTION AND RETENTION

Grades K-8



Please read this brochure and discuss its contents with your child.

