

# Kindergarten Report Card

School Year 2001-2002

Student:

Teacher:

Principal:

Academic Performance Markings			Effort Markings										
<i>Student performance towards end of year focus standards in Language Arts and Mathematics</i>													
<b>4</b>	<b>Advanced</b> Exceeds the grade level standard	<b>2</b>	<b>Basic</b> Approaching proficiency of this grade level benchmark/standard	<b>#</b>	<b>Introduced</b> Curriculum has been introduced but not formally assessed								
<b>3</b>	<b>Proficient</b> Mastery of this grade level benchmark/standard	<b>1</b>	<b>Below Basic</b> Non-mastery of this grade level benchmark/standard - not ready for specific concept	<b>NA</b>	<b>Not applicable this trimester</b> Does not include this benchmark/standard at this time								
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## Language Arts

Student performance towards end of year focus standards:

### Concepts about Print:

	1	2	3
Identifies front and back of a book and left to right orientation			
Recognizes that sentences are made up of words and words are made of letters			

### Vocabulary Development:

Identifies and produces rhyming words			
Recognizes and names all letters of the alphabet			
Matches all consonant and short-vowel sounds			

### Reading:

Answers questions about essential elements of text			
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### Writing:

Uses letters and phonetically-spelled words to write about experiences, stories, people, objects, or events			
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### Listening:

Speaks in complete, coherent sentences			
Effort in Language Arts			

## History/Social Science

	1	2	3
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Fine Arts

	1	2	3
Effort			

## Mathematics

Student performance towards end of year focus standards:

### Number Sense:

	1	2	3
Counts, recognizes, represents, names and orders numbers to 30 using objects			
Uses concrete objects, drawings, and counting to add and subtract two numbers each less than 10			

### Algebra and Functions:

Identifies, sorts and classifies objects by attribute such as size, shape, color and identifies objects which do not belong to a particular grouping			
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### Measurement and Geometry:

Identifies and describes circle, triangle, square, rectangle, cube, cone, sphere			
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### Statistics, Data Analysis and Probability:

Asks questions, collects data and records the results using objects, pictures and picture graphs			
Identifies, describes and extends simple patterns involving shape, size, color			

Effort in Mathematics			
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## Science

	1	2	3
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Physical Education

	1	2	3
Effort			

**Work Habits**

	1	2	3
Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

	1	2	3
Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

	1	2	3
Returns completed homework on time			
Completes home reading assignments			

**Special Programs**
 Speech  SDC

 RSP  AdPE Other: \_\_\_\_\_
**LEP Level****ELL**

Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Program: \_\_\_\_\_

**Attendance**

	1	2	3
Days absent			
Days tardy			

**First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

\_\_\_\_\_ has been assigned to \_\_\_\_\_ for the next school year.

# First Grade Report Card

School Year 2001-2002

Student:

Teacher:

Principal:

Academic Performance Markings				Effort Markings	
<i>Student performance towards end of year focus standards in Language Arts and Mathematics</i>					
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				<b>✓</b>	= Acceptable
				<b>X</b>	= Needs Improvement
				<b>U</b>	= Unacceptable

## Language Arts

Student performance towards end of year focus standards:

### Reading:

	1	2	3
Reads aloud with grade level accuracy and fluency			
Retells the central ideas of passages			

### Writing:

Writes brief narratives describing an experience			
Applies basic rules of punctuation and capitalization			

### Spelling:

Spells 3 and 4 letter short vowel words correctly			
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### Listening & Speaking

Shares information/ideas about familiar experiences/interests, using complete, coherent sentences			
Effort in Language Arts			

## Mathematics

Student performance towards end of year focus standards:

### Number Sense:

	1	2	3
Counts, reads, writes whole numbers to 100 and counts by 2's, 5's, 10's to 100			
Compares and orders numbers to 100 using (<, =, >)			
Memorizes addition and subtraction facts to 20			
Identifies and knows the value of coins. Shows different combinations of coins that equal the same value			

### Statistics, Data Analysis and Probability:

Describes and extends repeating patterns and explains how to get to the next element in simple repeating patterns			
Represents, compares and explains data using pictures, tally charts and bar/picture graphs			
Effort in Mathematics			

## History/Social Science

	1	2	3
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Science

	1	2	3
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Fine Arts

	1	2	3
Effort			

## Physical Education

	1	2	3
Effort			

**Work Habits**

	1	2	3
Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

	1	2	3
Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

	1	2	3
Returns completed homework on time			
Completes home reading assignments			

**Special Programs**

Speech     SDC  
 RSP     AdPE    Other: \_\_\_\_\_

**LEP Level**

Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Program: \_\_\_\_\_

**ELL****Attendance**

	1	2	3
Days absent			
Days tardy			

**First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

has been assigned to \_\_\_\_\_ for the next school year.

# Second Grade Report Card

School Year 2001-2002

Student:

Teacher:

Principal:

Academic Performance Markings			Effort Markings										
<i>Student performance towards end of year focus standards in Language Arts and Mathematics</i>													
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## Language Arts

Student performance towards end of year focus standards:

Reading:	1	2	3
Reads aloud with grade level accuracy and fluency			
Restates facts and responds to essential questions from text			

Writing:	1	2	3
Writes brief narratives describing experiences and their importance			
Applies basic rules of capitalization and punctuation			

Spelling:	1	2	3
Spells grade level appropriate patterns and sight words correctly			

Listening & Speaking:	1	2	3
Reports clearly on topics using supportive facts and details			
Effort in Language Arts			

History/Social Science	1	2	3
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

Science	1	2	3
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Mathematics

Student performance towards end of year focus standards:

Number Sense:	1	2	3
Counts, reads, writes whole numbers to 1,000 and identifies the place value for each numeral			
Finds the sum and difference of two whole numbers up to three digits			
Uses arrays, repeated addition, and counting by multiples to do multiplication			
Solves problems using combinations of coins and bills			

Algebra and Functions:	1	2	3
Solves addition and subtraction problems using data from simple charts, picture graphs and number sentences			

Measurement and Geometry:	1	2	3
Describes and classifies plane and solid geometric shapes according to the number and shape of faces, edges and vertices. Included are circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism			

Effort in Mathematics			
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Fine Arts	1	2	3
Effort			

Physical Education	1	2	3
Effort			

**Work Habits**

	1	2	3
Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

	1	2	3
Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

	1	2	3
Returns completed homework on time			
Completes home reading assignments			

**Special Programs**
 Speech     SDC

 RSP     AdPE    Other: \_\_\_\_\_
**LEP Level****ELL**

Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Program: \_\_\_\_\_

**Attendance**

	1	2	3
Days absent			
Days tardy			

**First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

\_\_\_\_\_ has been assigned to \_\_\_\_\_ for the next school year.

# Third Grade Report Card

School Year 2001-2002

Student:

Teacher:

Principal:

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## Language Arts

Student performance towards end of year focus standards:

Reading:	1	2	3
Reads aloud with grade level accuracy and fluency			
Extracts significant information in order to draw conclusions and make predictions using text clues			
Writing:			
Writes narratives that describe actions - using multiple details			
Applies basic rules of capitalization and punctuation			
Spelling:			
Spells grade level appropriate patterns and sight words correctly			
Listening & Speaking:			
Delivers descriptive presentations of experiences using sensory details, clear diction and appropriate pacing			
Effort in Language Arts			

## History/Social Science

	1	2	3
Achievement			
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Fine Arts

	1	2	3
Effort			

## Mathematics

Student performance towards end of year focus standards:

Number Sense:	1	2	3
Identifies the place value for each digit in numbers to 10,000			
Finds the sum and difference of whole numbers between 0 and 10,000			
Memorizes multiplication facts for numbers between 1 and 10			
Solves problems involving money amounts in decimal notation			
Algebra and Functions:			
Represents relationships of quantities in the form of mathematical expressions equations and inequalities			
Measurement and Geometry:			
Finds the perimeter of a polygon			
Effort in Mathematics			

## Science

	1	2	3
Achievement			
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Physical Education

	1	2	3
Effort			

**Work Habits**

	1	2	3
Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

	1	2	3
Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

	1	2	3
Returns completed homework on time			
Completes home reading assignments			

**Special Programs**

Speech     SDC  
 RSP     GATE     AdPE    Other: \_\_\_\_\_

**LEP Level****ELL**

Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Program: \_\_\_\_\_

**Attendance**

	1	2	3
Days absent			
Days tardy			

**First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

has been assigned to \_\_\_\_\_ for the next school year.

# Fourth Grade Report Card

School Year 2001-2002

Student:

Teacher:

Principal:

Academic Performance Markings		Academic Achievement Markings	
<i>Student performance towards end of year focus standards in Language Arts and Mathematics</i>		<i>Reported in Science and History/Social Science</i>	
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		<p><b>+</b> = Commendable</p> <p><b>✓</b> = Acceptable</p>	<p><b>X</b> = Needs Improvement</p> <p><b>U</b> = Unacceptable</p>

## Language Arts

Student performance towards end of year focus standards:

**Reading:** 1   2   3

Reads aloud with grade level accuracy and fluency			
Draws conclusions, makes and confirms predictions using text clues			

**Writing:**

Writes narratives that describe the context and provide insight into why the experience is memorable			
Writes summaries that contain the main ideas of the reading selections			

**Spelling:**

Spells roots, inflections, suffixes, prefixes, contractions and syllable constructions correctly			
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**Listening & Speaking:**

Uses volume, pitch, pace, modulation, and detail to enhance meaning			
Effort in Language Arts			

## History/Social Science

1   2   3

Achievement			
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Fine Arts

1   2   3

Effort			
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## Mathematics

Student performance towards end of year focus standards:

**Number Sense:** 1   2   3

Orders and compares whole numbers and decimals to two places			
Adds and subtracts multi-digit numbers			
Multiplies a multi-digit number by a two digit number and checks the results			
Divides a multi-digit number by a single digit number and uses multiplication to check for accuracy			

**Algebra and Functions:**

Uses parentheses to indicate which operation to perform first when writing expressions containing more than two terms and different operations			
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**Measurement and Geometry:**

Understands and uses formulas to solve problems involving perimeters and areas of rectangles and squares - uses these formulas to find the areas of more complex figures by dividing them into parts with these basic shapes			
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Effort in Mathematics			
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## Science

1   2   3

Achievement			
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Physical Education

1   2   3

Effort			
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**Work Habits**

	1	2	3
Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

	1	2	3
Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

	1	2	3
Returns completed homework on time			
Completes home reading assignments			

**Special Programs**

Speech     SDC  
 RSP     GATE     AdPE    Other: \_\_\_\_\_

**LEP Level****ELL**

Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Program: \_\_\_\_\_

**Attendance**

	1	2	3
Days absent			
Days tardy			

**First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

has been assigned to \_\_\_\_\_ for the next school year.

# Fifth Grade Report Card

School Year 2001-2002

Student:

Teacher:

Principal:

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## Language Arts

Student performance towards end of year focus standards:

Reading:	1	2	3
Reads aloud with grade level accuracy and fluency			
Discerns main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas			
Writing:			
Writes persuasive essays that state a clear position and provide relevant evidence			
Writes responses to literature that include personal interpretations and references to the text			
Spelling:			
Spells roots, inflections, suffixes, prefixes, contractions and syllable constructions correctly			
Listening & Speaking:			
Uses ample information, correct language, and appropriate voice			
Effort in Language Arts			

## History/Social Science

	1	2	3
Achievement			
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

## Physical Education

	1	2	3
Effort			

## Fine Arts

	1	2	3
Effort			

## Mathematics

Student performance towards end of year focus standards:

Number Sense:	1	2	3
Interprets percents as part of a hundred, finds decimal and percent equivalents for common fractions, and computes a given percent of a whole number			
Solves simple problems that involve concrete situations using addition and subtraction of fractions and mixed numbers, like and unlike denominators of 200 or less, and expresses answers in the simplest form			
Divides whole numbers and positive decimals with multi-digit divisors			
Algebra and Functions:			
Uses a letter to represent an unknown number, writes and evaluates simple algebraic expressions in one variable by substitution			
Measurement and Geometry:			
Measures, identifies and draws angles, perpendicular and parallel lines, rectangles and triangles, using appropriate tools such as straight edge, ruler, compass, protractor			
Statistics, Data Analysis and Probability:			
Organizes and displays single variable data in appropriate graphs and representations and explains which types of graphs are appropriate for different kinds of data sets			
Effort in Mathematics			
Science	1	2	3
Achievement			
Effort			
Trimester 1:			
Trimester 2:			
Trimester 3:			

**Work Habits**

	1	2	3
Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

	1	2	3
Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

	1	2	3
Returns completed homework on time			
Completes home reading assignments			

**Special Programs**

Speech     SDC  
 RSP     GATE     AdPE    Other: \_\_\_\_\_

**LEP Level**

Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Program: \_\_\_\_\_

**ELL****Attendance**

	1	2	3
Days absent			
Days tardy			

**First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

has been assigned to \_\_\_\_\_ for the next school year.

# Special Education Progress Report

School Year 2001-2002

Student:

Principal:

Teacher:

Date:

## Effort Markings

+ = Commendable

✓ = Acceptable

X = Needs Improvement

U = Unacceptable

*See attached Individualized Educational Program sheet(s) for progress on annual goals.*

### LANGUAGE ARTS

Effort 

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Trimester 1:

Trimester 2:

Trimester 3:

### MATHEMATICS

Effort 

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Trimester 1:

Trimester 2:

Trimester 3:

### HISTORY/SOCIAL SCIENCE

Effort 

--	--	--

Trimester 1:

Trimester 2:

Trimester 3:

### SCIENCE

Effort 

--	--	--

Trimester 1:

Trimester 2:

Trimester 3:

### FINE ARTS

Effort 

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### PHYSICAL EDUCATION

Effort 

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**Work Habits**

1 2 3

Listens and follows directions			
Stays on task/uses time efficiently			
Actively participates in class			
Completes assignments carefully			
Demonstrates organizational skills			
Writes legibly and adheres to proper spacing			

**Social Skills**

Shows kindness and consideration			
Respects the rights, feelings and property of others			
Follows school rules			
Follows classroom rules			

**Homework**

Returns completed homework on time			
Completes home reading assignments			

**Attendance**

1 2 3

Days absent			
Days tardy			

**Additional Teachers/Subjects Taught (if applicable):****First Trimester****Second Trimester****Third Trimester****First Trimester Comments****Second Trimester Comments****Third Trimester Comments**

has been assigned to \_\_\_\_\_ for the next school year.